

MOBILE MEET

17 - 19 MARCH 2020

Maintain and Strengthen your valuable network

Mobile Meet 2020 promises to inspire, inform and revitalise, while providing an opportunity for educators from across the state to come together to maintain and strengthen valuable networks. With a focus on quality early education in a changing environment, this years' Mobile Meet will hone in on the issues impacting services across NSW including Assessment & Rating, funding, delivery of quality programs and wellbeing.

REGISTRATION & WELCOME: Monday, 16 March

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| 5.00 - 7.00PM | Registration & Welcome - Join us on the beach side deck for refreshments |
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DAY 1: Tuesday, 17 March

Who

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| 8.30 - 9.00AM | Registration | |
| 9.00 - 10.00AM | Welcome | |
| 10.00 - 10.30AM | Morning Tea | |
| 10.30 - 12.30PM | <p>Leadership during times of change</p> <p>Sarah will take you on a reflective and highly interactive journey, that starts with understanding the importance of self-leadership and how your unique perspective shapes the way you interact and see the world.</p> <p>She will provide you with a practical approach to understanding the impact uncertainty and change has on your brain and provide you with practical self-care tools that will help put you in the driving seat.</p> | Sarah Moore |
| 12.30 - 1.30PM | Lunch | |
| 1.30 - 4.30PM | Leadership during times of change - Continued | Sarah Moore |

| DAY 2: Wednesday, 18 March | | Who |
|----------------------------|--|----------------|
| 8.00 - 8.30AM | MCSA Annual General Meeting | |
| 9.00 - 10.30AM | <p>Assessment & Rating for Mobiles</p> <p>With significant change ahead for Mobiles, this session aims to enable all mobile services to understand and prepare for assessment and rating visits, communicate what assessment and rating involves for staff, communicate assessment and rating to families and access available resources.</p> | Kerrie Maguire |
| 10.30 - 11.00AM | Morning Tea | |
| 11.00 - 1.30PM | Assessment & Rating for Mobiles - Continued | Kerrie Maguire |
| 1.30 - 2.15PM | Lunch | |
| 2.15 - 4.00PM | Assessment & Rating for Mobiles - Continued | Kerrie Maguire |
| 4.00 - 5.00PM | Games on the beach | |

| DAY 3: Thursday, 19 March | | Who |
|---------------------------|--|--|
| 8.30 - 10.30AM | <p>CONCURRENT SESSION 1</p> <p>a. Prevent, recognise & respond to child illness & injury</p> <p>In this session Tara Boyd from CPR Kids will be supporting educators to feel knowledgeable and confident in prevention, recognition and response to breathing problems, recognising sick children and choking. Tara will provide current information and best practice in relation to supporting the health and safety of children in your care.</p> <p>b. Advocating for Mobile Services</p> <p>Mobiles are valuable, complex and integral. Come along to this session and share what you need to operate a quality service for children and communities. The information gathered in this session will form an advocacy statement for State and Commonwealth Governments. Ensure that your voice is heard!</p> <p>c. Demystifying Critical Reflection - Assumptions, possibilities and practice</p> <p>Does the mention of critical reflection cause your brain to become foggy? Does it seem too complex to understand?</p> <p>If so, join us for a real-world application of critical reflection. Using mixed media, readings and current research findings, this session will provide tools and strategies for educators to engage with critical reflection methods. Educators will have the opportunity to engage in discussion and reflect on how to implement strategies in their own context.</p> <p>This session aims to help educators to understand critical reflection, the impact it can have on their practice and how to confidently implement it.</p> | <p>CPR Kids</p> <p>Michele Carnegie</p> <p>Danielle Layton</p> |
| 10.30 - 11.00AM | Morning Tea | |

| DAY 3: Thursday, 19 March | | Who |
|---------------------------|--|-------------------------|
| 11.00 - 1.00PM | <p>CONCURRENT SESSION 2</p> <p>a. Little Scientists - An interactive presentation to overcoming barriers to inquiry-based STEM learning</p> <p>The presentation features STEM inquiry as a tool to grow educators' self-confidence, self-efficacy and autonomy.</p> | Little Scientists |
| | <p>b. Mobile Compliance</p> <p>This session will take you through practical approaches to be compliant with regulatory changes since May 2019.</p> <p>Using a variety of tools and strategies feel confident that you have all the necessary information to meet all your compliance requirements.</p> | Kerrie Maguire |
| | <p>c. Visual arts in the early years: Growing educator confidence and competence</p> <p>This presentation and hands-on workshop will report findings from comparative case-study research that examined both the personal and pedagogical visual arts beliefs and practice of early childhood educators located in four Australian early childhood education settings. It will share provocations for practice drawn from a synthesis of John Dewey's progressive philosophies of democracy, education and the pedagogical values of the Reggio Emilia educational approach.</p> | Dr. Gai Lindsay |
| 1.00 - 2.00PM | Lunch | |
| 2.00 - 4.00PM | <p>CONCURRENT SESSION 3</p> <p>a. Mobile Compliance</p> <p>This session will take you through practical approaches to be compliant with regulatory changes since May 2019.</p> <p>Using a variety of tools and strategies feel confident that you have all the necessary information to meet all your compliance requirements.</p> | Kerrie Maguire |
| | <p>b. Story Telling</p> <p>During this session Anna will share her passion for creative storytelling, supporting participants to develop their creative story telling skills and inspiring educators as she shares the power of stories, music, nature and education to help us to connect.</p> | Anna Jarett |
| | <p>c. Self Regulation / Behaviour - "But I had it first ...": The Role of Self-Regulation in 'Controlling the Climate' of the Early Childhood Context</p> <p>Providing the support that children need to build self-regulatory skills at home and in early education programs, is one of educators most important responsibilities. Throughout this workshop participants will:</p> <ul style="list-style-type: none"> ▶ Explore the different aspects of self-regulation ▶ Develop an understanding of the influence of regulatory abilities for later development ▶ Examine the role of the educator in teaching self-regulatory skills ▶ Examine specific activities that can be used in individual and group settings ▶ Reflect on their own practice and identify areas for further focus | Cathrine Neilsen-Hewett |
| 6.00PM | <p>Mobile Meet Dinner</p> <p>The theme this year is.... Alice in Wonderland.</p> | |

FACILITATORS



DR. GAI LINDSAY

Dr. Gai Lindsay is a lecturer in The Early Years degree at the University of Wollongong. Her PhD thesis explored the visual arts beliefs and pedagogy of early childhood educators. Her research interests focus on early childhood visual arts education, John Dewey's philosophy and the Reggio Emilia educational project. She is currently engaged in research projects exploring visual arts pedagogy and training in Vietnam and Abu Dhabi. Before entering academia, Gai worked for more than twenty years as a preschool teacher, director and early childhood consultant. Her goal is for all children and their educators to experience the joy and satisfaction of meaningful mark-making and quality visual arts learning experiences.



CPR KIDS

CPR Kids will deliver a highly informative session in assisting Educators to prevent, recognise and respond to child illness and injury. As a team of passionate and motivated paediatric nurses and midwives, we know that what you do in emergencies and will share knowledge in assisting educators to support the prevention of illness and injury when working with children. You will come away feeling confident in supporting children when experiencing illness or injury.



ANNA JARRETT

Anna Jarrett is a Story Consultant, professional storyteller, teacher, trainer, writer and outdoor guide. With 30 years' experience in creative arts, performance and education, Anna has an international reputation in America, New Zealand, Singapore and India. Anna will share her passion and magic in supporting participants to develop story telling skills, inspiring educators with her animated and engaging passion for engaging children through the power of story.



CATHRINE NEILSEN-HEWETT

Neilsen-Hewett is the Academic Director of the Early Years and the Director of Pedagogical Studies, Early Start at the University of Wollongong. Her current research projects focus on quality early childhood education and care environments, integrated service delivery, promoting children's self-regulation, and enhancing access to early childhood education and health services. Since joining Early Start at the University of Wollongong, Associate Professor Neilsen-Hewett has taken a senior role in key, large-scale intervention and evaluation projects focusing on educator knowledge, practices and experience. She pioneered the delivery of the Learning for Early Education, Development and Advocacy (LEEDA) professional development program that is currently the focus of multiple evaluations across New South Wales and Victoria.



SARAH MOORE

Sarah brings enormous energy and passion to everything she does. She is a highly motivated and passionate Certified Leadership Coach, Neuro-linguistic Practitioner and Conversational Intelligence® Coach.

With over 25 years of leadership, training and development experience in the UK and Australia, Sarah is known for her practical leadership programs that support people to create extraordinary results and to BE leaders worth following.

Sarah has studied under Judith E. Glaser, organisational anthropologist and specialist on Conversational Intelligence® to bring contemporary neuroscience based tools to her coaching, training and consultancy.



KERRIE MAGUIRE

Kerrie has been working in children's services for over 20 years. Kerrie's focus is on practice, programming, documenting, effective communication and team building.

She is a highly experienced facilitator who has successfully delivered training across a range of methods such as face-to-face and webinar. Combined with a deep understanding of the National Quality Framework, Learning Frameworks and Supplementary regulations, she possesses the ability to provide effective one-on-one advisory support, mentoring and training.



DANIELLE LAYTON

Danielle has her Bachelor of Teaching (EC) and has been in Early Childhood for 28 years in various roles as an Early Childhood Teacher, Director, Operations Manager, Area Manager Roles, Tafe Teacher and a Consultant / Facilitator for CELA for 13 years. As a Trainer she is passionate about Child Protection, Children

with additional needs, Curriculum, Programming, Sustainability, NQS, and Behaviour Guidance. Danielle is committed to supporting educators to empower their knowledge and skills in Early Education and Care.

Danielle is passionate about advocating for children's rights and supporting children to become competent and resilient children with an understanding and respect for the environment.



MICHELE CARNEGIE

Michele has a wide-ranging background in community and not-for-profit organisations with an extensive knowledge of regional NSW. Prior to joining CELA, Michele was employed by Contact Inc. where she was integral in developing and managing a wide range of programs and reforms.

Michele has a comprehensive knowledge of the sector and its needs and has established strong relationships with key early childhood education (ECE) organisations and personnel. She has a significant contribution to make to policy development in the education and care area.