CELA

COMMUNITY EARLY
LEARNING AUSTRALIA

LEARNING & DEVELOPMENT

MAR - JUN 2022
• CALENDAR •

CELA's Learning & Development webinars equip educators with
knowledge that changes practice and underpins quality early education.

MAR - JUN 2022 LEARNING & DEVELOPMENT

CELA COMMUNITY EARLY LEARNING AUSTRALIA

MARCH

01 MAR	Inquiry Based Learning
02 MAR	How The Exceeding Themes Influence Your Practices
03 MAR	Practical Approaches To Programming For Educational Leaders
04 MAR	Play Theory And Behaviour
07 MAR	Leading Your Team Through Change
08 MAR	Dealing Effectively with Complaints
08 MAR	An Introduction To The Circle Of Security® For Early Educators
09 MAR	Do You See What They See?
14 MAR	Loose Parts Play `NESA ACCREDITED PD`
14, 21 & 28 MAR	CHCPRT001: Identify & Respond To Children And Young People At Risk (RTO ID 90842) - 3 Part Series
15 MAR	Tick Tock: Managing Time Effectively In ECEC
15 MAR	Strengthening Relationships With Children
16 MAR	Neuroscience And Behaviour `NESA ACCREDITED PD`
17 & 25 MAR	Acknowledging And Celebrating First Nations of Australia: A Starting Point - 2 Part Series `NESA ACCREDITED PD`
17 MAR	Compliance in Everyday Practice
18 MAR	Understanding Play Theory `NESA ACCREDITED PD`
21 MAR	Peaceful Curriculum For Babies And Toddlers
22 MAR	Practical Approaches To Programming For New And Inexperienced Educators
22 MAR	Self Assessment 1: Supporting The Why, What And How Of Quality Practices
23 MAR	Children's Rights Children's Voices `NESA ACCREDITED PD`
24 MAR	Numeracy In The Early Years `NESA ACCREDITED PD`
24 MAR	Self Assessment 2: Using The Self-Assessment Tool: Strategies To Turn QIP Strengths Into Visible And Evidence Based Practice
24 MAR	Emotion Coaching And Self-regulation
28 MAR	Literacy In The Early Years `NESA ACCREDITED PD`
29 MAR	Vulnerable & Valuable: Understanding And Working With Children From Disadvantaged Backgrounds
29 MAR	OOSH Active Supervision
30 MAR	The Law And Regs For Nominated Supervisors
31 MAR	The Directors Toolkit: Compliance & Quality
31 MAR	Understanding Play Theory `NESA ACCREDITED PD`

APRIL

01 APR	Neuroscience And Behaviour `NESA ACCREDITED PD`
04 APR	ECE Active Supervision
04 APR	Supporting Children with Sensory Processing Difficulties
05 APR	Prepare Your Team For Assessment And Rating
05 APR	Demystifying Critical Reflection
06 APR	Dealing Effectively with Complaints
07 APR	The Directors Toolkit: Leadership & Advocacy
07 APR	Loose Parts Play `NESA ACCREDITED PD`
08 APR	5 Ways To Better Conversations With Children
11 APR	Meeting Children's Needs Through Inclusive Practices
12 APR	How The Exceeding Themes Influence Your Practices
13 APR	Understanding Play Theory `NESA ACCREDITED PD`
14 APR	The Directors Toolkit: Working With Management: Planning & Policy
14 APR	Numeracy In The Early Years `NESA ACCREDITED PD`
19 APR	The Law And Regs For Nominated Supervisors
20 APR	Inquiry Based Learning
21 APR	The Directors Toolkit: The Team: Staff Relationships
22 APR	Vulnerable & Valuable: Understanding And Working With Children From Disadvantaged Backgrounds
26 APR, 3 & 10 MAY	CHCPRT001: Identify & Respond To Children And Young People At Risk (RTO ID 90842) - 3 Part Series
27 APR	Children's Rights Children's Voices `NESA ACCREDITED PD`
27 APR	Play Theory And Behaviour
28 APR	The Directors Toolkit: Administrative Responsibilities
28 APR	An Introduction To The Circle Of Security® For Early Educators
29 APR	Educator Wellbeing: Filling An Empty Bucket

MAY

02 MAY	Neuroscience And Behaviour NESA ACCREDITED PD
03 MAY	Literacy In The Early Years NESA ACCREDITED PD
04 MAY	Strengthening Relationships With Children
05 MAY	The Directors Toolkit: Family And Community Partnerships
05 MAY	The Law And Regs For Nominated Supervisors
06 MAY	Loose Parts Play NESA ACCREDITED PD
09 MAY	Compliance in Everyday Practice
09 MAY	Meeting Children's Needs Through Inclusive Practices
10 MAY	The Effects Of Trauma On Development
11 MAY	Children's Rights Children's Voices NESA ACCREDITED PD
12 MAY	How The Exceeding Themes Influence Your Practices
13 MAY	Numeracy In The Early Years NESA ACCREDITED PD
16 MAY	Self Assessment 1: Supporting The Why, What And How Of Quality Practices
17 MAY	Understanding Play Theory NESA ACCREDITED PD
18 MAY	An Introduction To The Circle Of Security® For Early Educators
18 MAY	Vulnerable & Valuable: Understanding And Working With Children From Disadvantaged Backgrounds
19 MAY	Inquiry Based Learning
19 MAY	ECE Active Supervision
20 MAY	Do You See What They See?
23 MAY	Self Assessment 2: Using The Self-Assessment Tool: Strategies To Turn QIP Strengths Into Visible And Evidence Based Practice
24 MAY	5 Ways To Better Conversations With Children
25 MAY	Neuroscience And Behaviour NESA ACCREDITED PD
26 MAY	Emotion Coaching And Self-regulation
30 MAY	Supporting Children with Sensory Processing Difficulties
30 MAY & 3 JUN	Acknowledging And Celebrating First Nations of Australia: A Starting Point - 2 Part Series NESA ACCREDITED PD
31 MAY	Practical Approaches To Programming For Educational Leaders

JUNE

01 JUN	Practical Approaches To Programming For New And Inexperienced Educators
01 JUN	Collaborative Partnerships With Families
02 JUN	Children's Rights Children's Voices NESA ACCREDITED PD
06 JUN	OOSH Active Supervision
07 JUN	The Law And Regs For Nominated Supervisors
07 JUN	Strengthening Relationships With Children
08 JUN	Tick Tock: Managing Time Effectively In ECEC
08 JUN	Vulnerable & Valuable: Understanding And Working With Children From Disadvantaged Backgrounds
09 JUN	Loose Parts Play NESA ACCREDITED PD
09, 16 & 23 JUN	CHCPRT001: Identify & Respond To Children And Young People At Risk (RTO ID 90842) - 3 Part Series
10 JUN	Demystifying Critical Reflection
14 JUN	Literacy In The Early Years NESA ACCREDITED PD
14 JUN	Self Assessment 2: Using The Self-Assessment Tool: Strategies To Turn QIP Strengths Into Visible And Evidence Based Practice
15 JUN	Prepare Your Team For Assessment And Rating
16 JUN	Dealing Effectively with Complaints
17 JUN	Neuroscience And Behaviour NESA ACCREDITED PD
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28 JUN	5 Ways To Better Conversations With Children
28 JUN	How The Exceeding Themes Influence Your Practices
29 JUN	Emotion Coaching And Self-regulation
29 JUN	Vulnerable & Valuable: Understanding And Working With Children From Disadvantaged Backgrounds
30 JUN	Play Theory And Behaviour

NOTE: Times and dates are subject to change. Please check the online PDF version of this calendar for additional sessions and updates: www.cela.org.au/training

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FOR FURTHER DETAILS OR TO BOOK:
www.cela.org.au/training

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RTO ID 90842

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ARE YOU A PROFICIENT TEACHER DUE TO COMPLETE YOUR MAINTENANCE OF ACCREDITATION HOURS IN 2022?

CELA has reviewed our course offerings against the Elective PD criteria and each of our courses has been aligned to the Australian Professional Standards for Teachers.

Please see our website for specific information for each course offering. More information regarding content of these courses is available on our website: www.cela.org.au/training
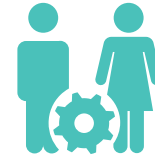
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FOUR WAYS TO LEARN WITH CELA

> "Amazing course that has provided me with a number of different areas that I would like to focus on more in-depth at my service."

CALENDAR TRAINING

Join one of our popular live webinars - many sessions are scheduled on multiple times and dates in order to maximise availability.

www.cela.org.au/training

INSERVICE

Can't make the time or date of a calendar session or need something delivered specifically for your team? CELA can bring the training to you, no matter where you are.

www.cela.org.au/training/inservice

INDIVIDUAL MENTORING

We offer a unique mentoring program, completely tailored to your needs and specifications.

www.cela.org.au/training/mentoring

SELF PACED

Our self paced online child protection training allows you to study CHCPRT001 Identify and Respond to Children and Young People at Risk online in your own time, with expert facilitator support. RTO ID: 90842

www.cela.org.au/training/self-paced

> "The content was very informative. It was great to get so many useful links to keep researching after the session."

FIND OUT MORE 1800 157 818 | training@cela.org.au | www.cela.org.au/training