



LEARNING & DEVELOPMENT

JUL - DEC 2022 • CALENDAR •




46
TOPICS TO
CHOOSE FROM
ACROSS 150 SESSIONS

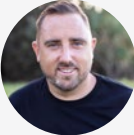

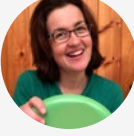

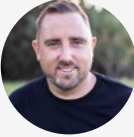
CELA's Learning & Development webinars equip educators with knowledge that changes practice and underpins quality early education.

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WHEN	SESSION DETAILS	FACILITATOR
<p>7 JUL 11AM - 12.30PM LIVE WEBINAR</p>	<p>CREATING A COURAGEOUS CULTURE IN PLAY</p> <p>Risky play is a hot topic in the early education sphere. Children naturally seek challenges and take risks to expand their world view and develop their independence. In this session renowned outdoor educator and playground designer Lukas Ritson will share why we should be encouraging children to be courageous rather than risky. www.cela.org.au/training/program-and-practice/creating-a-courageous-culture-in-play</p>	<p>LUKAS RITSON</p> <p>Lukas is fondly known as The Outdoor Educator. He is a father of two, a sustainability educator and the co-founder of natural play environment company Wearthly.</p> 
<p>26 JUL 10AM - 12PM LIVE WEBINAR</p> <p>16 SEP 10AM - 12PM LIVE WEBINAR</p>	<p>THE HOW, WHAT AND WHY OF EFFECTIVE SCHOOL TRANSITION: SETTING CHILDREN UP FOR SUCCESS</p> <p>Planning and implementing successful transition to school practices is a critical part of quality early education. Traditional approaches to school transition typically focus on the 'demystification' process. However, effective transition also depends on developing strong, flexible and responsive relationships and establishing clear learning continuities across educational contexts. www.cela.org.au/training/program-and-practice/the-how-what-why-of-effective-school-transition</p>	<p>ASSOCIATE PROFESSOR CATHRINE NEILSEN-HEWETT</p> <p>Cathrine Neilsen-Hewett is the Academic Director of the Early Years at the University of Wollongong. Her current research projects focus on quality early childhood education and care environments, integrated service delivery, and enhancing access to early childhood education and health services.</p> 
<p>10 AUG 1PM - 3PM LIVE WEBINAR</p> <p>7 SEP 1PM - 3PM LIVE WEBINAR</p> <p>10 NOV 1PM - 3PM LIVE WEBINAR</p>	<p>MAKING MEANINGFUL MUSIC WITH OUR EARLY LEARNERS</p> <p>In this practical workshop, experienced music teacher Anne Belcher will share a simple five-part framework for incorporating music into early childhood programs. You will explore each of the five key components of music - beat, singing, instruments, movement, and listening. www.cela.org.au/training/program-and-practice/making-meaningful-music-with-our-early-learners</p>	<p>ANNE BELCHER</p> <p>Anne (B.Mus, B.A, Dip.Ed) is passionate about bringing the joy of music and its developmental benefits to as many children as possible. She has taught music to a wide range of ages for over twenty years and teaches early childhood music and movement to preservice teachers at Federation University.</p> 
<p>12 & 19 SEP 9AM - 4PM FACE TO FACE</p>	<p>STANDARD MENTAL HEALTH FIRST AID - 2 PART SERIES</p> <p>1 in 5 Australians experience mental illness every year, yet most people don't know how to offer assistance. You will learn how to apply mental health first aid and how to support and facilitate others in seeking professional help. After completing this session, you may choose to complete an online assessment to receive accreditation through Mental Health First Aid Australia. www.cela.org.au/training/leadership/standard-mental-health-first-aid-face-to-face</p>	<p>DENISE NASH</p> <p>Denise is an accredited Mental Health First Aid Instructor dedicated to mental health advocacy, dispelling the myths about mental health, and improving mental health literacy.</p> 
<p>13 OCT 10:30AM - 12PM LIVE WEBINAR</p>	<p>ECOLOGY OF PLAY: REVIEWING YOUR OUTDOOR ENVIRONMENT THROUGH AN ECOLOGICAL LENS</p> <p>Refresh your perspective on play with Lukas Ritson, one of Australia's most respected outdoor play environment designers and holistic play advocates.</p> <p>During the session, Lukas will share how ecology (the relationship between humans and their environment) can be used as a lens to reflect on play in modern childhood, and to create environments that are both diverse and inclusive. www.cela.org.au/training/program-and-practice/ecology-of-play</p>	<p>LUKAS RITSON</p> <p>Lukas is fondly known as The Outdoor Educator. He is a father of two, a sustainability educator and the co-founder of natural play environment company Wearthly.</p> 

Note: All sessions are live webinar format unless otherwise indicated.

JULY

01 JUL	ECE Active Supervision
04 JUL	Collaborative Partnerships with Families
04 JUL	Dealing Effectively with Complaints
05 & 12 JUL	Acknowledging and Celebrating First Nations People: A Starting Point 2 Part Series NESA ACCREDITED PD
06 JUL	Literacy in the Early Years NESA ACCREDITED PD
06 JUL	Loose Parts Play NESA ACCREDITED PD
07 JUL	Creating a Courageous Culture in Play NEW
08 JUL	OOSH Active Supervision
11, 18, 25 JUL	CHCPRT001 - Identify & Respond to Children and Young People at Risk - RTO ID: 90842 3 part series
13 JUL	Numeracy in the Early Years NESA ACCREDITED PD
14 JUL	The Law and Regs for Nominated Supervisors
14 JUL	Practical Approaches to Programming for New and Inexperienced Educators
15 JUL	Understanding Play Theory NESA ACCREDITED PD
15 JUL	Emotion Coaching and Self Regulation
19 JUL	Children's Rights Children's Voices: Working with a Rights-Based Approach NESA ACCREDITED PD
20 JUL	An Introduction to The Circle of Security® for Early Educators
20 JUL	Inquiry Based Learning
21 JUL	5 Ways to Better Conversations with Children NESA ACCREDITED PD
21 JUL	How the Exceeding Themes Influence Your Practice
22 JUL	Supporting Children who Present with Anxiety or Stress NEW
26 JUL	Neuroscience and Behaviour NESA ACCREDITED PD
26 JUL	The How, What and Why of Effective School Transition: Setting Children up for Success
27 JUL	Prepare Your Team for Assessment and Rating
28 JUL	The Director's Toolkit 1: Compliance & Quality
29 JUL	Recognising Vulnerability to Support Children's Wellbeing and Development

AUGUST

01 AUG	Supporting Children with Sensory Processing Difficulties
02 AUG	Loose Parts Play NESA ACCREDITED PD
02 AUG	Practical Approaches to Programming for Educational Leaders
03 AUG	Do You See What They See?
03 AUG	Supporting Confident and Capable Babies and Toddlers NEW
04 & 11 AUG	Acknowledging and Celebrating First Nations People: A Starting Point 2 Part Series NESA ACCREDITED PD
04 AUG	The Director's Toolkit 2: Leadership & Advocacy
05 AUG	Literacy in the Early Years NESA ACCREDITED PD
08 AUG	Play Theory and Behaviour
08 AUG	Inclusion Strategies, Practices and Environments to Support Children with Additional Needs
09 AUG	An Introduction to The Circle of Security® for Early Educators
10 AUG	Establishing Inclusive Practice: Conversations and Inclusion Plans NEW
10 AUG	Making Meaningful Music with our Early Learners NEW
11 AUG	The Director's Toolkit 3: Working with Management, Planning & Policy
12 AUG	Developmental Milestones Revisited NEW
15 AUG	Prepare Your Team for Assessment and Rating
16 AUG	Children's Rights Children's Voices: Working with a Rights-Based Approach NESA ACCREDITED PD
17 AUG	Numeracy in the Early Years NESA ACCREDITED PD
17 AUG	The Law and Regs for Nominated Supervisors
18 AUG	The Director's Toolkit 4: The Team, Staff Relationships
19 AUG	Time Management in ECE
19 AUG	Inquiry Based Learning
22 AUG	How the Exceeding Themes Influence Your Practice
22 AUG	Compliance in Everyday Practice
23 AUG	Emotion Coaching and Self Regulation
24 AUG	NeuroScience and Behaviour NESA ACCREDITED PD
25 AUG	Understanding Play Theory NESA ACCREDITED PD
25 AUG	The Director's Toolkit 5: Administrative Responsibilities
26 AUG	5 Ways to Better Conversations with Children NESA ACCREDITED PD
29 AUG	Teaching Protective Behaviours to Support Educator and Child Well-being NEW
30 AUG	ECE Active Supervision
30 AUG	Supporting Children who Present with Anxiety or Stress NEW
31 AUG	Dealing Effectively with Complaints
31 AUG	Recognising Vulnerability to Support Children's Wellbeing and Development

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SEPTEMBER	
01 SEP	Loose Parts Play NESA ACCREDITED PD
01 SEP	The Director's Toolkit 6: Family and Community Partnerships
02 SEP	The Law and Regs for Nominated Supervisors
06 SEP	Literacy in the Early Years NESA ACCREDITED PD
06 SEP	Do You See What They See?
07 & 14 SEP	Acknowledging and Celebrating First Nations People: A starting point - 2 Part Series NESA ACCREDITED PD
07 SEP	Making Meaningful Music with our Early Learners NEW
08 SEP	Compliance in Everyday Practice
09 SEP	Supporting Children with Sensory Processing Difficulties
09 SEP	ECE Active Supervision
12 SEP	An Introduction to The Circle of Security® for Early Educators
12 & 19 SEP	Standard Mental Health First Aid - 2 Part Series, FACE TO FACE NEW
13 SEP	Establishing Inclusive Practice: Conversations and Inclusion Plans NEW
13, 20, 27 SEP	CHCPRT001 - Identify & Respond to Children and Young People at Risk - RTO ID: 90842 3 part series
14 SEP	Emotion Coaching and Self Regulation
15 SEP	Prepare Your Team for Assessment and Rating
15 SEP	Demystifying Critical Reflection
16 SEP	OOSH Active Supervision
16 SEP	The How, What and Why of Effective School Transition: Setting Children up for Success
19 SEP	Numeracy in the Early Years NESA ACCREDITED PD
19 SEP	Supporting Confident and Capable Babies and Toddlers NEW
20 SEP	How the Exceeding Themes Influence Your Practice
21 SEP	Childrens Rights Childrens Voices - Working with a rights based approach NESA ACCREDITED PD
22 SEP	Practical Approaches to Programming for New and Inexperienced Educators
23 SEP	Understanding Play Theory NESA ACCREDITED PD
23 SEP	Practical Approaches to Programming for Educational Leaders
26 SEP	Inclusion Strategies, Practices and Environments to Support Children with Additional Needs
27 SEP	Neuroscience and Behaviour NESA ACCREDITED PD
28 SEP	Developmental Milestones Revisited
28 SEP	Teaching Protective Behaviours to Support Educator and Child Well-being NEW
29 SEP	5 Ways to Better Conversations with Children NESA ACCREDITED PD
30 SEP	Recognising Vulnerability to Support Children's Wellbeing and Development

OCTOBER	
04 OCT	Strengthening Relationships with Children
04 OCT	Establishing Inclusive Practice: Conversations and Inclusion Plans NEW
05 OCT	Literacy in the Early Years NESA ACCREDITED PD
05 OCT	Compliance in Everyday Practice
07 OCT	Leading Your Team Through Change
07 OCT	Teaching Protective Behaviours to Support Educator and Child Well-being NEW
10 OCT	Educator Wellbeing: Filling an Empty Bucket
10 OCT	Emotion Coaching and Self Regulation
11 OCT	Recognising Vulnerability to Support Children's Wellbeing and Development
11 OCT	Do You See What They See?
12 OCT	OOSH Active Supervision
12 OCT	Supporting Children who Present with Anxiety or Stress NEW
13 OCT	Ecology of Play: Reviewing Your Outdoor Environment Through an Ecological Lens NEW
14 OCT	Understanding Play Theory NESA ACCREDITED PD
17 OCT	Supporting Confident and Capable Babies and Toddlers NEW
17 OCT	Time Management in ECE
18 OCT	Play Theory and Behaviour
19 OCT	Childrens Rights Childrens Voices: Working with a Rights-Based Approach NESA ACCREDITED PD
19 OCT	Loose Parts Play NESA ACCREDITED PD
20 OCT	Neuroscience and Behaviour NESA ACCREDITED PD
20 OCT	The Law and Regs for Nominated Supervisors
21 OCT	Practical Approaches to Programming for New and Inexperienced Educators
21 OCT	Supporting Children with Sensory Processing Difficulties NEW
24 OCT	Inquiry Based Learning
24, 25, 26 OCT	CHCPRT001 - Identify & Respond to Children and Young People at Risk - RTO ID: 90842 3 part series
26 OCT	How the Exceeding Themes Influence Your Practice
27 OCT	Numeracy in the Early Years NESA ACCREDITED PD
27 OCT	Prepare Your Team for Assessment and Rating
28 OCT	An Introduction to The Circle of Security® for Early Educators
31 OCT	5 Ways to Better Conversations with Children NESA ACCREDITED PD
31 OCT	Dealing Effectively with Complaints

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NOVEMBER

02 NOV	Literacy in the Early Years NESA ACCREDITED PD
02 NOV	The Law and Regs for Nominated Supervisors
03 NOV	Supporting Children who Present with Anxiety or Stress NEW
04 NOV	ECE Active Supervision
7, 8, 9 NOV	CHCPRT001 - Identify & Respond to Children and Young People at Risk - RTO ID: 90842 3 part series
09 NOV	Emotion Coaching and Self Regulation
10 NOV	Making Meaningful Music with our Early Learners NEW
11 NOV	Numeracy in the Early Years NESA ACCREDITED PD
11 NOV	Establishing Inclusive Practice: Conversations and Inclusion Plans NEW
14 & 21 NOV	Acknowledging and Celebrating First Nations People: A Starting Point 2 Part Series NESA ACCREDITED PD
15 NOV	Loose Parts Play NESA ACCREDITED PD
15 NOV	Supporting Confident and Capable Babies and Toddlers NEW
16 NOV	How the Exceeding Themes Influence Your Practice
17 NOV	Practical Approaches to Programming for Educational Leaders
18 NOV	Neuroscience and Behaviour NESA ACCREDITED PD
18 NOV	Developmental Milestones Revisited NEW
22 NOV	Literacy in the Early Years NESA ACCREDITED PD
23 NOV	Understanding Play Theory NESA ACCREDITED PD
23 NOV	Childrens Rights Childrens Voices: Working with a Rights-Based Approach NESA ACCREDITED PD
24 NOV	5 Ways to Better Conversations with Children NESA ACCREDITED PD
25 NOV	Collaborative Partnerships with Families
25 NOV	An Introduction to The Circle of Security® for Early Educators
28 NOV	Supporting Children with Sensory Processing Difficulties
29 NOV	Inquiry Based Learning
29 NOV	Educator Wellbeing: Filling an Empty Bucket
30 NOV	Do You See What They See?
30 NOV	Recognising Vulnerability to Support Children's Wellbeing and Development

DECEMBER

01 DEC	Prepare Your Team for Assessment and Rating
01 DEC	OOSH Active Supervision
05 DEC	Loose Parts Play NESA ACCREDITED PD
06 DEC	Supporting Confident and Capable Babies and Toddlers NEW
07 DEC	Numeracy in the Early Years NESA ACCREDITED PD
08 DEC	An Introduction to The Circle of Security® for Early Educators
09 DEC	Understanding Play Theory NESA ACCREDITED PD
12 DEC	Childrens Rights Childrens Voices: Working with a Rights-Based Approach NESA ACCREDITED PD
13 DEC	Neuroscience and Behaviour NESA ACCREDITED PD
14 DEC	Emotion Coaching and Self Regulation

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Amazing course that has provided me with a number of different areas that I would like to focus on more in-depth at my service.



The content was very informative. It was great to get so many useful links to keep researching after the session.