

Paramount consideration: a child-first culture

Decisions and actions are viewed through a child-first lens.

Putting children first is now a legal obligation and an ethical responsibility.



What it looks like

- Everyday routines, decisions and environments designed to protect children's safety, rights and participation.
- Team members act immediately on concerns affecting a child's safety or wellbeing, even when action seems difficult, uncomfortable or inconvenient.
- Policies, supervision, staffing and reporting processes put children's interests before adult preference or service convenience.



What it sounds like

- Calm, respectful language that helps children feel understood and supported to regulate emotions.
- Professional conversations that ask what is in the child's best interests.
- Clear communication that children's protection takes priority over adult discomfort or organisational convenience.



What it feels like

- Children feel seen, heard, safe, respected and protected.
- Children experience belonging and trust because adults act in their interests.
- Educators feel clear, supported and accountable in making child-safe decisions.

What enables paramourncy

- ✓ Clear child-safe policies and procedures.
- ✓ Training, supervision and reflective practice.
- ✓ Early reporting and timely action
- ✓ Strong child-first leadership and governance.
- ✓ Listening to children and responding to their voices.

Children come first. Their rights. Their Safety. Their Voice. Always

Put
paramourncy
into practice



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